

# PEEC Program - Visiting Teacher Behaviour Management Information

## Positive Behaviours at PEEC

**Self** – looking after personal health and wellbeing. Taking responsibility for personal belongings. Being organised and prepared for each day. Actively engaging in all facets of the program and activities Story/forest walk.

**Others** – being mindful of words and actions on other students, teachers and the public. Respect other people’s opinions, beliefs and culture. Work collaboratively and actively contribute to group discussions. Negotiate and resolve conflict.

**Place** – walking with care in natural environments. Minimise food waste, power and water use. Actively participate in activities. Using equipment and facilities with care to minimise wear, loss and damage

## Visiting Teacher Roles and Responsibilities

**Expectations** - Please feel like you are co-teaching with us on the day. Work collaboratively to support every student in the program. Use the skills and attributes of the Blanket Role to guide students. Role model behaviours and expectations of the group. Co-manage behaviours. Open communication with PEEC teachers.

**Acknowledgement** - Use of non-verbal cues. Look for and acknowledge the positive behaviours.

**Correction** - Use questions to connect, remind and redirect students about class context and curriculum and behaviour. Intervene in significant behaviour concerns as they arise with discrete one-on-one conversations with students regarding behaviour. Prompt redirection to care for self, others and place.

## PEEC Program Day

### PEEC teacher and visiting teacher collaborative team-teaching approach

